

3.24-3.28 Bilingual 双语所学内容:

◆ Grammar/语法: 被动语态 (详见语法小篇)

构成: Be + Past participle

例句: The delicious food is made in the kitchen.

◆ Phonics/语音:

/all/: all 所有的, fall 摔倒, overall 总的, install 安装, rainfall 降雨, mall 商场

/ame/: name 姓名, fame 名气, tame 驯服的, shame 羞愧, frame 框架

◆ Speaking/口语: 五级考试第一项故事类, 详见练习小篇。

◆ Writing/写作: An Unforgettable Experience of Protecting Environment, 描写一次保护环境难忘的经历, 重点描写事情经过和心情感受, 也可用于其他主题写作。

◆ 周末作业: 作文,《James and the Giant Peach》阅读

3.24-3.28 English 英语所学内容:

This week in ESL class, our students explored the important theme of Taking Care of the Earth! They learned key vocabulary, discussed practical ways to protect the environment, and practiced language skills while engaging in meaningful conversations about sustainability. 本周在 ESL 课堂上, 我们的学生探讨了“关爱地球”这一重要主题。学习了关键词汇, 讨论了保护环境的实用方法, 并在就可持续性进行有对话练习的同时锻炼了语言技能。

◆ Vocabulary/单词:

Fossil 化石, fuel 燃料, aim 目的, destroy 毁坏, airline 航线, airport 机场, pollution 污染, conflict 冲突, agreement 协定, attack 抨击, litter 垃圾, chemical 化学的, participate 参与, appliance 家用电器/装置, oven 烤箱, boiler 汽锅, lighting 照明, electricity 电, loss 失去, recycle 回收, tap 轻拍/水龙头

◆ Sentences 句子:

We can save energy by turning off lights and computers when we're not using them. 当我们不使用灯和电脑时, 我们可以通过关闭它们来节约能源。

◆ Grammar 语法:

•Recognize genres 识别体裁

•Use listing to brainstorm ideas 使用列表来头脑风暴想法

◆ Weekend Homework 周末作业:

Correct mistakes in the workbook if any. 练习册改错 Weekend worksheet.周末练习
分享一种你的家人可以帮助环境的方法。

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